

# **Michigan Department of Education**

## **Early Childhood and Parenting Programs**

### **Funded Grant Programs 2001-2002**

#### **Staff:**

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**\*On assignment in DC, 2001-2002; National Head Start Fellow**

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**Michigan Department of Education  
Early Childhood and Parenting Programs**

**William F. Goodling Even Start Family Literacy Program  
(Even Start)**

LEGISLATION: Elementary and Secondary Education Act of 1965 (ESEA), Title I, Part B, subpart 3 reauthorized by the No Child Left Behind Act of 2001 (Public Law 107-110).

FUNDING LEVEL: FY2002      \$8,716,014

PURPOSE/  
DESCRIPTION: To help break the cycle of poverty and illiteracy by improving the educational opportunities of the nation's low-income families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program.

GRANTS DISSEMINATION PROCEDURES:

1. Criteria approved in February.
2. Grant notice sent out in March.
3. Applications available in April.
4. Technical Assistance meetings are conducted in April or May.
5. Applications submitted in May or June.
6. The new applications are read competitively in a two-step process. First, the applications are read by individual teams of four readers each who are selected regionally and by their specific expertise. Federal regulations require states to enlist at least one person with expertise in early childhood, one with adult education expertise, and one with expertise in family literacy for each reader team. The other team member can be from business, Title I, Higher Education, or other community organizations. Second, the top scoring applications (those with 80 percent of the possible points) are read a second time by a final panel. This final reader panel makes funding recommendations that are reviewed and forwarded to the State Superintendent for approval.
7. All applicants are notified by September 1 regarding their funding status.

HISTORY: Since 1988 the program has funded 44 projects.

UNIQUE ASPECTS: Family-centered, mandated outcomes for adult and child in the program. A district and a community organization must apply as a collaborative entity. Increasing matching funds are required of the local grant program during the four-year grant cycle.

NUMBERS SERVED and/or OTHER RELEVANT DATA:

Within each family there are one adult and one child aged birth through seven who are identified as the primary service recipients. Other family members receive indirect benefits.

STAFF: Reneé De Mars-Johnson serves as the Even Start State Coordinator, Cheryl Hall manages the Even Start Family Literacy Program, and recently hired Judy Levine will be oriented during 2001-2002. Support for this program is provided by Cheryl Najm.

**Michigan Department of Education  
Early Childhood and Parenting Programs**

**Even Start Statewide Family Literacy Initiative**

**LEGISLATION:** Title I, Part B of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Reading Excellence Act (REA) and the Omnibus Appropriations Act for FY 1999.

**FUNDING LEVEL:** 2000-\$250,000  
2001-\$250,000  
2002-Operating on no-cost extension

**PURPOSE/DESCRIPTION:**  
To strengthen and expand family literacy services in Michigan by developing a consortium to assess improvement needs for state family literacy services, including the development, implementation and evaluation of plans for meeting those needs.

**CONTRACTS:** Development of 0-3 Program Quality Indicators  
Development of School-Age Program Quality Indicators  
Development of Parent Education Program Quality Indicators  
Development of Parent and Child Together (P.A.C.T.) Quality Indicators  
Development of Even Start Family Literacy Website  
Development of Even Start Family Literacy Marketing Strategy  
Development of Family Literacy Professional Development Training and Technical Assistance Sites  
Development and Coordination of Statewide and Regional Training for Family Literacy Professionals

**HISTORY:** Federal initiative; funding began January 1, 2000.

**UNIQUE ASPECTS:** Sub-grants are not allowed; the purpose is to build statewide infrastructure for family literacy efforts. A large statewide consortium has been meeting since the summer of 1999 to direct these efforts.

**STAFF:** Maria Kingsley, consultant, is responsible for managing the Statewide Initiative. Reneé De Mars-Johnson, coordinator of Early Childhood and Parenting Programs, serves as Even Start State Coordinator. Cheryl Hall is the Even Start consultant. Jamie Kline provides support services for this initiative.

**Michigan Department of Education  
Early Childhood and Parenting Programs**

**Michigan School Readiness Program - State Aid**

LEGISLATION: Sections 32d, 37-40 of the State School Aid Act

FUNDING LEVEL: FY2002 \$72,600,000

PURPOSE/  
ELIGIBILITY: Preschool programs for four-year-old children who may be “at risk” of school failure. Each child must have two of the 25 identified risk factors; more than 50 percent of the children must be low income.

GRANTS DISSEMINATION PROCEDURES:

1. A school district/public school academy or consortium of school districts/public school academies submits a pre-application Community Needs and Resources Assessment (CNRA).
2. Department calculates level of eligibility based on free lunch count in grades 1-5 and kindergarten enrollment.
3. Allocations are determined based on #1, #2, and available funds.
4. Districts/public school academies/consortia complete final applications.

HISTORY: This is the seventeenth year of the program; the first two years were pilots with funding at \$1,000,000 per year.

UNIQUE ASPECTS: Both center-based and home-based models are available. All programs must provide strong family involvement/parent education components as well as preschool education. The program is supported by six documents: *Standards of Quality and Curriculum Guidelines for Preschool Programs for Four Year Olds*, *Curriculum Resource Book for Preschool Programs for Four Year Olds*, *Appropriate Assessment of Young Children*, *A Guide to Team Teaching*, *A Guide to Home Visits*, and *MSRP Implementation Manual*.

NUMBERS SERVED and/or OTHER RELEVANT DATA:  
459 districts/public school academies serving 22,000 children in 2001-2002; more than 255,000 children have been served, including competitive grants, since the inception of the program.

STAFF: Five preschool consultants share programmatic review and monitoring of this and other preschool programs on a regional basis. Connie Robinson provides management of the MSRP State Aid Program. A temporary employee is the support person for the program.

OTHER: See MSRP Competitive Program, Full-day Services for MSRP and Head Start, and MSRP Evaluation Project.

**Michigan Department of Education  
Early Childhood and Parenting Programs**

**Michigan School Readiness Program - Competitive**

LEGISLATION: Sections 101 and 803 of PA 42 of 2001, the Department of Education Appropriations Act

FUNDING LEVEL: FY2002 \$12,900,000; amended to \$12,250,000 by Executive Order

PURPOSE/  
ELIGIBILITY: Preschool programs for four-year-old children who may be “at risk” of school failure. Each child must have two of the 25 identified risk factors; more than 50 percent of the children must be low income.

**GRANTS DISSEMINATION PROCEDURES:**

1. Public and private non-profit agencies participate in a competitive process monitored by the unit.
2. Funding, based upon \$3,300 per child, is awarded on a three-year cycle.
3. Initial applications are awarded to serve between eight and 36 children. In subsequent years, grantees may apply for expansion funds to serve up to 144 children.
4. Grantees must complete a continuation application in years two and three of the cycle and may compete with an initial application for years four, seven, etc.

HISTORY: FY86 pilot phase was competitive; differentiated competitive/state aid funding began in FY88 with \$297,000.

UNIQUE ASPECTS: Both center-based and home-based models are available. All programs must provide strong family involvement/parent education components as well as preschool education. The program is supported by six documents: *Standards of Quality and Curriculum Guidelines for Preschool Programs for Four Year Olds*, *Curriculum Resource Book for Preschool Programs for Four Year Olds*, *Appropriate Assessment of Young Children*, *A Guide to Team Teaching*, *A Guide to Home Visits*, and *MSRP Implementation Manual*.

NUMBERS SERVED and/or OTHER RELEVANT DATA: 67 recipients to serve 3,909 children

STAFF: Five preschool consultants share programmatic review and monitoring of this and other preschool programs on a regional basis. Judy Levine provides management of the Michigan School Readiness Competitive Program. Support for this program is provided by Cheryl Najm.

OTHER: See MSRP State Aid Program, Full-Day Services for MSRP and Head Start Programs, and MSRP Evaluation Project.

**Michigan Department of Education  
Early Childhood and Parenting Programs**

**Full-Day Services  
for  
Michigan School Readiness and Head Start Programs**

LEGISLATION: Sections 32d(3) of the State School Aid Act

FUNDING LEVEL: FY2002 \$25,000,000 Withdrawn

PURPOSE/  
ELIGIBILITY: Competitive grants to funded Michigan School Readiness  
Programs and Head Start Programs to operate for a full day.

GRANTS DISSEMINATION PROCEDURES:

No funds available for FY 2002. Programs funded with FY 2001 funds may operate in FY 2002.

HISTORY: The purpose of Full-Day Services for Michigan School Readiness and Head Start Programs is to ensure that at-risk preschoolers are not excluded from participation in high-quality funded preschool programs because of need for full-day child care.

UNIQUE ASPECTS:

1. Programs must expand to offer services for at least ten hours per day.
2. A local match (local, private or federal funds or in-kind services) that totals at least 50 percent of the grant award must be contributed.
3. The Department includes the competitive grant criteria in the grant application.

STAFF: Five preschool consultants share programmatic review and monitoring of this and other preschool programs on a regional basis. Barbara Roth provides management of the Full-Day Services for MSRP and Head Start Programs. A temporary employee is the support person for the program.

OTHER: See MSRP State Aid Program, MSRP Competitive Program, and MSRP Evaluation Project.

**Michigan Department of Education  
Early Childhood and Parenting Programs**

**Michigan School Readiness Program - Evaluation Project**

LEGISLATION:	Department of Education Appropriations Act and State School Aid Act
FUNDING LEVEL:	FY2002 \$250,000
PURPOSE:	To determine the effectiveness of the Michigan School Readiness Program (MSRP) in preparing children for successful achievement in school; to gather data which leads to improvements in the program.
USE OF FUNDS:	<p>Competitive grant awarded by State Board of Education to the High/Scope Educational Research Foundation for planning in 1994-95; continuation for implementation of plan in 1995-96 and 1996-97; competed successfully again for five years beginning in FY98.</p> <p>Extensive evaluation component includes all MSRP participating districts and agencies and includes a self-reported <i>Program Quality Assessment</i> for each classroom.</p> <p>Five intensive sites used trained outside observers to rate program quality and observe children's progress. Progress of children who attended the MSRP is compared to that of similar children at-risk who did not attend a preschool program.</p>
UNIQUE ASPECTS:	An Oversight Committee of practitioners, researchers, administrators, university faculty, and parents meets regularly to review progress, instrumentation, and results.
DATA:	<p>Initial data was collected on children who attended the MSRP in FY95-96. The comparison children were identified at kindergarten entry in the fall of 1996. Data on the progress of children is available in the documents <i>Early Returns</i>, <i>Points of Light</i>, <i>Ready for Success</i>, and <i>Effects Five Years Later: The Michigan School Readiness Program Evaluation Through Age 10</i>. Each publication is available on the High/Scope web site: <a href="http://www.highscope.org">www.highscope.org</a>.</p>
OUTCOMES:	<p>Children who attended MSRP scored significantly higher in all areas in kindergarten than those who did not attend an early childhood education program. Kindergarten teachers rated MSRP children higher in overall school performance than similarly at-risk children who did not attend an early childhood education program.</p> <p>Comparison group of at-risk children who did not attend preschool programs was more than twice as likely as MSRP participants to have been retained by third grade. Significant differences have been found on fourth grade MEAP scores in both reading and mathematics.</p> <p>Children who attended MSRP sites which were rated highest on teacher qualifications and curriculum achieved at the highest levels. MSRP sites supervised by administrators with early childhood education specialization were rated most highly.</p>
STAFF:	Lindy Buch manages the MSRP Evaluation Project. Joyce Gooder provides support to the program.

**Michigan Department of Education  
Early Childhood and Parenting Programs**

**All Students Achieve Program -  
Parent Involvement and Education Grants  
(ASAP – PIE)**

LEGISLATION: Section 32b of the State School Aid Act

FUNDING LEVEL: FY02 \$45,000,000

PURPOSE/  
collaborative  
ELIGIBILITY: Grants to school districts and intermediate school districts for community efforts for programs for families with preschool children birth to age five. The purposes of the program are to increase children's school readiness, reduce/prevent the need for special education programs in elementary school, and to foster the maintenance of stable families. Five components are required: home visits, group meetings, developmental screening, community resource network referrals, and referrals to high-quality preschool programs.

HISTORY: This was a new program for 2000-2001 with three years of funding included in the legislation. Twenty-three intermediate school districts were awarded up to \$4,500,000 each for the first year of the three-year grant program. Continued funding for the 23 existing grantees in Year 3 will be available if legislative appropriation allows.

**GRANTS DISSEMINATION PROCEDURES:**

1. For Year 1, the Department notified all eligible applicants of the availability of the competitive grant program. The Department will notify existing grantees of the availability of funding for Year 3 when legislation is finalized.
2. Maximum grant size is \$4,500,000 per year.
3. Grant awards must be matched with local or other non-state funding.

STAFF: Jackie Wood, consultant, provides management of ASAP - PIE. Support for this program is provided by Jamie Kline.



**Michigan Department of Education  
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**School-Age Child Care Program  
(Child Care and Development Fund for School-Age Child Care)**

LEGISLATION:	Expenditure of Child Care and Development Funds is governed by the Child Care and Development Block Grant Act of 1990 as amended 45 C.F.R. Parts 98 & 99, and the Child Care and Development Fund Regulations dated August 24, 1998.
FUNDING LEVEL:	FY 2002 \$492,790 initial and expansion grants; \$120,000 super pilot grants. This is the last year of funding.
PURPOSE/ ELIGIBILITY:	To provide public or private school facilities, public agencies or private profit and non-profit organizations or programs with funds for activities related to school-age child care services.
GRANTS DISSEMINATION PROCEDURES:	<ol style="list-style-type: none"><li>1. The interagency agreement between MDE and FIA is reviewed by both departments and a promise of funding is received from FIA.</li><li>2. The grant notice is sent out in the spring and in the fall for start-up grants.</li><li>3. The program criteria are submitted to the State Board of Education for approval. The technical assistance meetings are conducted state-wide in May and early winter.</li><li>4. Applications are submitted to MDE. In June and late winter the applications are read competitively by readers selected from the early childhood community.</li><li>5. Proposals meeting all of the State Board of Education criteria, federal regulations and not exceeding the total amount of funds available, are recommended for funding.</li></ol>
HISTORY:	The School-Age Child Care Program was new in FY98. It replaced the Dependent Care Development Grant which served over 25,000 children from 1988-96. MDE had been the lead agency during this period. FIA is the lead agency for the School-Age Child Care Program.
UNIQUE ASPECTS:	<ol style="list-style-type: none"><li>1. At least 20 percent of the school-age children in a proposed service population must be eligible for free or reduced lunches in the state-wide grant and 30 percent eligible for free and reduced lunch for the City of Detroit grant.</li><li>2. A new Super Pilot program, funded for 2000-2001 and 2001-2002, will establish quality improvement projects at specific sites, as well as develop statewide model standards and materials. Funded at \$120,000 per year for two years.</li></ol>
NUMBERS SERVED and/or OTHER RELEVANT DATA:	In 2001-2002, 27 programs are being funded. Three super pilot grants have been awarded.
STAFF:	Five preschool consultants share programmatic review and monitoring of this and other preschool programs on a regional basis. Barbara Roth provides management of the School-Age Child Care Program. Support for this program is provided by Cheryl Najm.

**Michigan Department of Education  
Early Childhood and Parenting Programs**

**Three-Year-Old Preschool Program  
(Child Care and Development Fund Grant for Three-Year-Old Children)**

**LEGISLATION:** Expenditure of Child Care and Development Funds is governed by the Child Care and Development Fund Block Grant Act of 1990 as amended 45 C.F.R. Parts 98 & 99, and the Child Care and Development Fund Regulations dated August 24, 1998.

**FUNDING LEVEL:** FY2002      \$1,000,000 This is the last year of funding.

**PURPOSE/** To improve the quality and availability of child care, per the approved **ELIGIBILITY:** federal application, 96 percent of the total funding must be spent for direct child care services. The remaining 4 percent must be spent to improve the quality and availability of child development programs. Within the 4 percent set-aside, \$960,000 has been designated in FY 2001 for expansion of child development programs. The Family Independence Agency (FIA) has collaborated with the Michigan Department of Education (MDE) to establish a grant program for low-income three-year-old children with developmental delays, special needs, or need for extraordinary special assistance.

**GRANTS DISSEMINATION PROCEDURES:**

1. The interagency agreement between MDE and FIA is reviewed by both departments and a promise of funding is received from FIA.
2. The grant notice is sent out in March.
3. The program criteria are submitted to the State Board of Education for approval. The technical assistance meetings are conducted state-wide in May.
4. Applications are submitted to MDE. The applications are read competitively by readers selected from within the state departments and from the early childhood community in June.
5. Proposals meeting all of the State Board of Education criteria, federal regulations and not exceeding the total amount of funds available are recommended, pending signed interagency agreement.

**HISTORY:** The Three-Year-Old Preschool Program and its predecessor, the Child Care and Development Block Grant (CCDBG) program, have served over 2,000 three year olds since beginning operations in 1992-93. The FIA has been the lead agency during this period and will continue into 2001-2002.

**UNIQUE ASPECTS:** Children are served five days a week for a minimum of 40 weeks; all families in the program must qualify for reimbursement through the Unified Child Day Care program of FIA and must have at least two of the other 24 factors which place children educationally "at risk"; parents or guardians must be unavailable for care because of work or training related to a welfare-to-work program. A sample of programs receive on-site monitoring.

**NUMBERS SERVED and/or OTHER RELEVANT DATA:**  
In 2001-2002, 16 programs are funded to serve 320 three year olds.

**STAFF:** Five preschool consultants share programmatic review and monitoring of this and other preschool programs on a regional basis. Judy Levine manages the Three-Year-Old Preschool Program. Support for this program is provided by Cheryl Najm.

**Michigan Department of Education  
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**0-3 Secondary Prevention Grants**

LEGISLATION: Section 32c of the State School Aid Act

FUNDING LEVEL: FY 02 \$2,000,000

PURPOSE/  
ELIGIBILITY: Grants to community-based collaborative secondary prevention programs for families of children ages 0-3. Services are designed to foster positive parenting skills, improve parent/child interaction, promote access to needed community services, increase local capacity to serve families at risk, improve school readiness, and support healthy family environments that discourage alcohol, tobacco, and other drug use.

HISTORY: \$2,000,000 for this program was first included in the Family Independence Agency budget in 1997-98 and continued in 1998-99. Funding was first available in the State School Aid Act in 1998-99. Funds were also designated in the Department of Community Health budget in 2000-2001. A total of \$8,870,000 was spent for grants and management in FY 2001.

UNIQUE ASPECTS: Grants are distributed through an interagency process in conjunction with the Children's Trust Fund and the interagency systems reform workgroup. Support of the local multipurpose collaborative body is required. A 25 percent local match, of which not more than 10 percent is in-kind, is also required.

STAFF: Reneé De Mars-Johnson serves as MDE's representative to the interagency team and is the committee chair.